

We have compiled a list of frequently asked questions about Race4Good Global Youth League. If you don't see an answer to your question, please feel free to reach out to [the Race4Good team](#).

### **Q: What is Race4Good?**

**A:** Race4Good is a Global Youth League that mobilises students to engage in high-impact learning and develop practical problem-solving skills as they are challenged to confront real-life critical issues with immediate implementation of all winning solutions.

Race4Good targets leadership skills, diversity and inclusion, innovation, cultural sensitivity, and emotional intelligence, where student groups collaborate as a team with guidance from business mentors as they compete against other schools from around the world.

### **Q: When will the race take place?**

**A:** Contact the Race4Good team for the next available date(s).

### **Q: Do students need to do anything to prepare for the race?**

**A:** No! Other than to come to the race with an open mind and a willingness to make a difference.

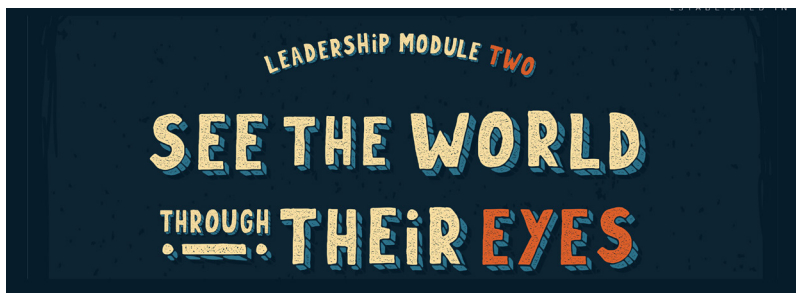
Students will receive three Leadership Modules written by Linda Cruse exclusively for Race4Good. Designed to provide you with the life skills to boost performance during the Race4Good and your future careers. They are:

#### **Module 1: Personal Mission**



There is no one in the world quite like you. No one who has exactly the same passions, ideas, dreams, and strengths as you. In this module, you will discover who you really are and create a Personal Mission that will help shape the way you live your life, make decisions, and guide your behaviour.

#### **Module 2: See the World Through Their Eyes**



In this module, we explore the importance of understanding cultures very different to our own and introduce you to the powerful process of achieving deep cultural awareness in unfamiliar environments.

### Module 3: The Power of You



Everything in life is based on our feelings. Emotional intelligence is fundamental for great future leaders, great relationships, and great cultures. Linda demonstrates why it is important to be conscious of the energy we create around us and shows how building emotional connections can dramatically improve the way we live.

#### **Q: If the whole point is to do good, why is it run as a race and why don't students just volunteer to help?**

**A:** Adding the competition element inspires students to get creative, to dig deeper and look harder for clues. It ensures we find the best possible solutions for the families students are uplifting. It also adds an element of fun and excitement!

#### **Q: How will this benefit students?**

**A:** TheRace4Good supports many areas of the A-Level and IB curriculums. The competition has been designed to help students develop useful leadership skills as well as give them an unforgettable life experience, where they can really see how they can make a positive difference in the world. Participation will be an excellent addition to any university application and an interesting discussion point on your CV/resume.

Throughout the programme, students are rewarded with a sense of accomplishment as well as learning leadership and team-building skills, critical thinking, problem-solving, entrepreneurial business development, budgeting, presentation skills, research techniques, understanding cultural differences, empathy and compassion. Through this unique programme, we are creating the next generation of leaders.

#### **Q: What is the time commitment?**

**A:** The race is typically run over a 3 to 6 week period. As an example, in a 5-week race, there are three elimination rounds. Each student's overall commitment will depend on how many rounds their team progresses to:

##### **ROUND 1: Uplift a Family**



On average, round 1 is run over 3 weeks with about 5 hours of combined research per team, per week, plus 2 to 3 Mid-Race Challenges with about 1 to 2 hours per challenge per team

##### **ROUND 2: Design a Cooperative to Uplift Multiple Families**



On average, round 2 is run over 7 days with about 7 hours of combined research per team, plus 1 Mid-Race Challenge with about 1 to 2 hours per challenge per team.

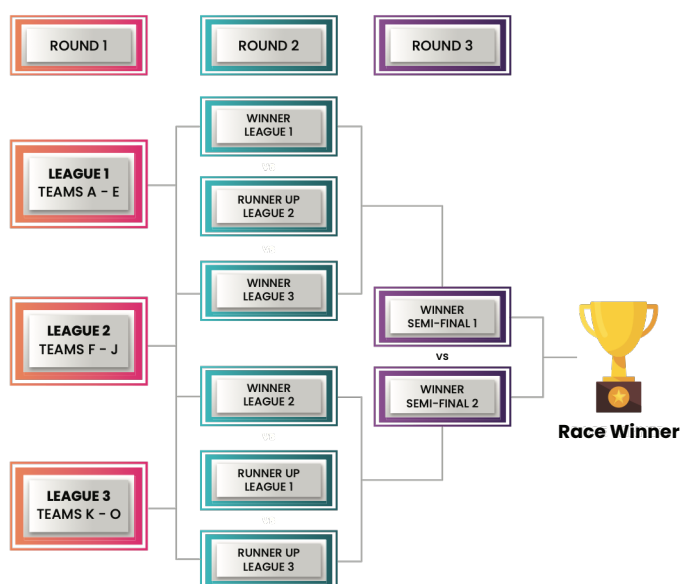
## ROUND 3: Community-Level Uplift



On average, round 3 is run over 3 days with about 5 hours of combined research per team. It is important that before registering, students in key roles (not Hub Participants) commit to the entire programme.

### Q: What is the Race Structure?

A: The following is based on 15 teams participating across 3 rounds. Structures may differ according to the number of teams participating in any race:



### Q: What will it cost to participate?

A: There will be a small participation fee per student. See [pricing](#) for details.

### Q: Can a school enter more than one Student Team?

A: Yes, if there is availability.

### Q: How many students can enter?

A: We recommend School Teams are formed of a minimum of five to an unlimited number of students.

### Q: Will there be more races in future?

A: Refer to the race timetable for future dates.

### Q: What year/age groups is the competition open to?

A: Races are currently open to:

- Foundation Race4Good: 10 – 13 years
- The Race4Good: 14 – 18 years
- Global Girls Race4Good: 14 – 18 years
- Advanced Race4Good: 18 – 25 years

## Q: How does a school register?

A: A teacher, administrator or other authorised school representative should complete and submit the School Registration form.

## Q: How do students register?

A: Once schools have registered, we will contact the school contact to confirm registration. If the school has been successful, we will send a link for individual students to sign up

## Q: Is the competition run online?

A: Yes the competition is run exclusively through the Race4Good online platform.

## Q: Are schools allowed to 'pick' their teams?

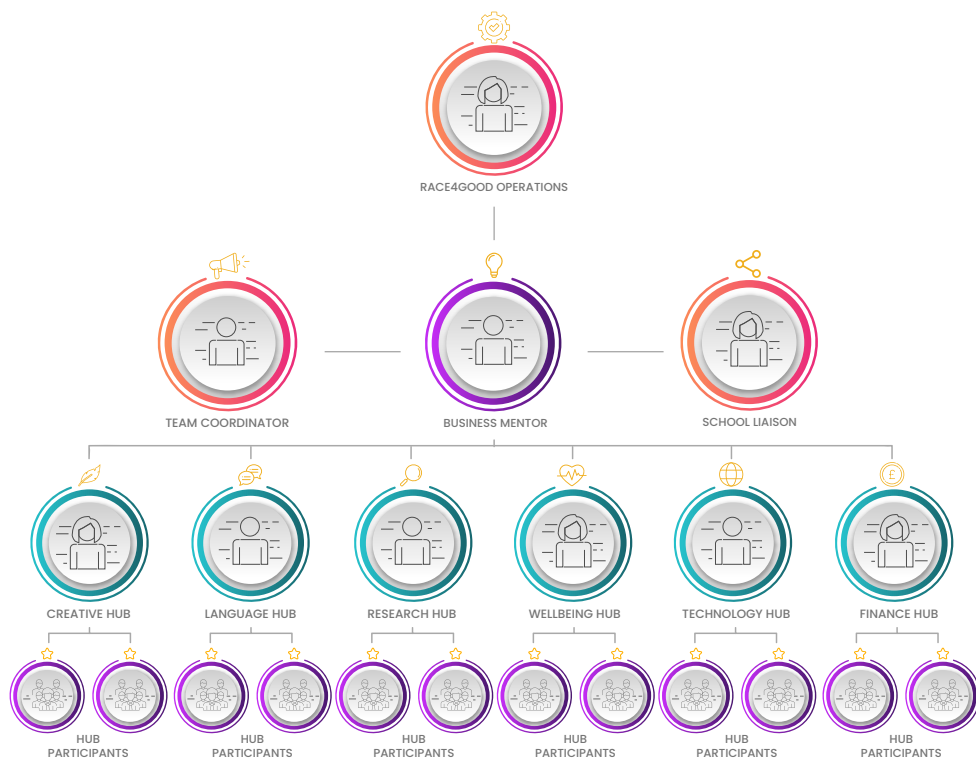
A: We prefer students to volunteer but schools can devise an in-school selection process as long as it fair and inclusive.

## Q: My school is operating a remote learning format, can we participate?

A: Yes, the race is designed to be run online with Student Teams participating through the Race4Good online platform.

## Q: What role can students play within the team structure?

A: Students can sign up to be a Hub Lead or Co-Lead, a Team Coordinator, or simply volunteer to support a Hub or Hubs:



## Q: How are Team Coordinators/Hub Leads chosen?

**A:** Students sign up for the role or roles they are interested in. The role of Hub Lead and Team Coordinator can be shared with other students. For example, if five students volunteer to be the Creative Hub Lead, they can share the lead role. Once all students have registered roles will be assigned by the Race4Good team.



## Q: What does a Hub Leader do?

**A:** Students volunteer to lead a specific race hub. Each team has six 'Hubs'. Each Hub is managed by a Hub Leader, a student from the relevant year group(s). Each Hub will be led by a different student(s).

### Main responsibilities:

- Main point of contact for Team Coordinator, Hub Participants, and allocated Business Mentors
- Coordinate questions, general communications, and race activity between Hub Participants and allocated Business Mentors
- Drive Mid-Race Challenge and Business Plan discussions and activities
- Coordinate and attend virtual meetings with Business Mentors and Hub Participants
- Upload key documents to Race4Good platform
- Inspire and motivate Hub Participants and Business Mentors Submit questions, Mid-Race Challenges, Business Plan materials, and presentations to Team Coordinator within deadlines
- Provide general support for Team Coordinator, Hub Participants, and Business Mentors

### Personal Skills:

- Well organised, highly motivated, inspirational leader, clear and confident communicator, self-disciplined
- You will have an interest and passion for the Hub focus (e.g. Finance, Technology, Creativity, Wellbeing, Research, Language) and a strong desire to lead and inspire others.
- You will be keen to contribute your passion, apply your leadership skills, and create a lasting personal legacy through the Race4Good.

## Q: What does a Team Coordinator do?

---

**A:** Students volunteer as the Team Coordinator. Note: Team Coordinators can share the role with other students.

### **Main responsibilities:**

- Main point of contact for Race4Good Operations, Hub Leaders, and School Liaison
- Coordinate questions, communications, and race activity between Race4Good Operations and Hub Leaders
- Submit finalised key documents including Mid-Race Challenges, Business Plans, and Presentations to Race4Good platform
- Identify a Hub to lead on specific Mid-Race Challenges
- Inspire and motivate Hub Leaders
- Provide general support and coordination for Race4Good Operations, Hub Leaders, and allocated Business Mentors

### **Personal Skills:**

- Strong leader, highly organised, clear and confident communicator, excellent decision-maker.
- You will have the passion and motivation to contribute your time and skills to the Race4Good, and the desire to leave a personal legacy.

## Q: What does a Hub Participant do?

---

**A:** Students volunteer to support specific Race Hub(s) . Note: Hub Participants are not required to be available throughout the whole race and can choose to attend meetings and contribute when they have time.

### **Main responsibilities:**

- Share skills, passion, and expertise to tackle diverse Mid-Race Challenges and contribute to family- level and community-level Business Plans
- Attend virtual Business Mentor meetings organised by Hub Leaders
- Submit questions, join discussions, and contribute ideas, skills, and expertise
- Provide support for Hub Leaders
- Contribute to team success

### **Personal Skills:**

- Organised and committed, good communicator, diverse interests, reliable.
- You will have an interest and passion for the Hub focus (e.g. Finance, Technology, Creativity, Wellbeing, Research, Language), the desire to contribute your skills, ideas, and expertise to the Race4Good and the motivation to create a personal legacy.

## Q: What is the role of the teacher who is the School Liaison?

---

**A:** One representative from the school is allocated to a student team as School Liaison. This individual is there to support the Team Coordinator, monitor race activity, supervise student and Business Mentor interactions, and ensure safeguarding throughout.

## Q: We know little about the country – will we have help during the race?

---

**A:** Yes! We will help you and your team immerse yourself into community life by allocating a number of questions which you can ask specific members of the Community, such as a village elder, youth group leader, health-post nurse, shopkeeper, etc.

In addition, you can win questions to ask our Operations Team who will be based in the village during the race. You can also ask questions of an Advisory Group, experts in their field who are all keen to share their knowledge of the community. Each team is also allocated an experienced Business Mentor.

Finally, you will have the guidance of an allocated Race4Good Project Manager throughout the race. They are there to provide daily support for teams and let you know what to expect at every stage of the race. Although this is a student led competition, nobody is ever alone in this. Support will be there 24/7.

## Q: Who are the 'Business Mentors' and how do they support my team?

**A:** Each team is assigned a business mentor with extensive entrepreneurial experience, someone who is keen to mentor the next generation of leaders through the Race4Good programme. They are there to train, motivate, guide, inspire and support your team throughout the race.

## Q: How will we know how the race works?

**A:** Participants will receive a Student Guidebook and tutorial prior to the race launch which explains everything they and the School Liaison need to know. Supporting documents and messages are added to each team's online collaboration area throughout the programme. There will also be a live launch workshop.

## Q: Will there be any type of social media outreach?

**A:** Yes, as part of the race format, teams are required to submit economic uplift solutions in video format. Student videos are shared on public social media posts to create positive awareness of the race. By taking part in a race, schools give their consent for student videos to be shown publicly.

## Q: What are Mid-Race Challenges?

**A:** As well as each round's overall challenge – for example to uplift a specific family – there will be a series of exciting Mid-Race Challenges during rounds 1 and 2 of the programme. These fast-paced challenges will help you understand more about life in the village, such as education, health, water harvesting, infrastructure, and cultural celebrations. They offer numerous chances for teams to improve quality of life within the community, and to earn vital Leaderboard points.



## Q: How does my team progress to the next round?

**A:** At the end of each round, teams are asked to submit a simple business plan explaining how they plan to uplift their family (round 1), create a cooperative (round 2), or uplift the whole community (round 3) accompanied by a Student Team video (5 minutes or less), and a simple budget.

All teams in your league will be invited to an online judging panel session to present their ideas to a carefully selected judging panel. As a team you decide how best to bring your plan to life. After each presentation, the judges have a chance to ask teams questions before they go into a breakout room and decide on the winning team. The community are represented in the judging panel and have 3 votes. Winning teams from each league go through to the next round. Structures may differ according to the number of teams participating in any race.

## Q: If we lose a round, what happens to our allocated family?

**A:** Each league is allocated the same family and the winning team will have their solution implemented. This means each family involved in the race will be uplifted.

### **Q: What happens if our team is knocked out at the end of Round 1?**

**A:** If your team is knocked out, you will be invited to the next judging session and can vote for your favourite business plan. You will continue to receive race materials (including videos) and have access to the final Leadership Module.

### **Q: Will my school be on holiday, and if so, will we miss anything?**

**A:** Whenever possible dates are chosen to avoid clashes with school holidays, but this is not always possible. Any teacher wishing to register team(s) should check the school curriculum first.